COVID RESPONSE

College Libraries Ontario supporting the COVID Response.

5 4 3 2 1... That was the length of time it took the 24 Ontario college libraries to pivot and deliver their services and resources in a fully online environment. Library staff across College Libraries Ontario (CLO) worked tirelessly to ensure that the transition to online teaching and learning supports for faculty and students took place quickly and seamlessly.

Individually what we do...
In this era of seamless access to content and information “in the cloud”, what is not visible are the many library professionals working behind the scenes to ensure that the provision of virtual library services and resources meets the unique curricular, teaching, learning and research needs of their college.

Supporting students
The library teams design and create online tutorials, interactive learning objects, and assist students virtually with conducting research, citing sources, developing digital media skills and citing and using information appropriately. Subject guides developed by subject specialist library staff, point students to key library resources and current, reliable web resources relevant to specific curricular areas taught at our individual colleges.

College library staff provide our students with the online academic literacy skills necessary to access, evaluate and ethically use the digital information they need to complete their studies and be successful in their chosen career. To provide users with these skills, staff develop and deliver Information and digital literacy programs and resources to support their college curriculum.

Supporting faculty
Library professionals can assist faculty in navigating this new fully online environment by helping identify affordable (licensed) and open content for inclusion in course readings. They are also available to provide copyright support, an especially critical service in this new normal.

Supporting the curriculum
What is visible at the forefront of the individual college library’s online presence are the extensive digital collections which consists of e-books, electronic journals and magazines, research databases, and streamed videos. Working in close consultation with academic partners, library professionals curate their collections to meet specific curricular needs.

April 20, 2020
For more information contact – Tanis Fink, Chair College Libraries Ontario or Catherine Davidson, Vice-Chair College Libraries Ontario
Collectively what we do........
With the support of Ontario Colleges Library Service (OCLS), College Libraries Ontario (CLO), as a collective, provides important resources to our online learning community.

The Learning Portal
Through our award winning Learning Portal, the 24 college libraries provide equitable access to library and learning centre supports and resources for Ontario’s online college students. The Learning Portal’s value is in providing a wide variety of open learning resources, tools, and learning supports accessible to any student and faculty, and available in both French and English. This resource supports student success in distance and online learning and provides faculty support for AODA, Indigenous inclusion and development, copyright, and use of OERs in the classroom. Currently in development, the College Libraries are working on a new learning skills hub, specifically built to support our online learners.

Virtual reference services
Immediately following the transition to online service delivery, College Libraries Ontario and OCLS extended hours of their askOn virtual service to better meet the needs of students who were no longer able to come on to campus.

Consortially licensed eResources
By virtue of working as a collective and thanks to OCLS’s successful license negotiating strategies, CLO enjoys the benefit of improved pricing for the licensed online resources noted above.

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