CLO UPDATE TO OCLS BOARD
December 2019

Building a strong consortial framework

CLO has developed the CLO Balanced Scorecard, appendix 1, which has been designed to map and measure efficacy of CLO’s strategic initiatives. It has been approved by the CLO executive and will be forwarded to CCVPS for approval.

CLO looks forward to our presentation with Virginia Roy on our collaborative initiatives that support student success at the Higher Education Summit on December 3rd as part of the CCVPS/CCVPA meeting.

CLO Project Updates

1. The Learning Portal (TLP)
   One of the key goals of the Faculty Toolkit on TLP was the development of tools designed to help faculty and library staff understand, engage with, and sustain OER in their work and practice. Trish Weigel Green (Conestoga) spearheaded the initial development of the OER project. Gordana Vitez (Niagara) has assumed the role of chair of phase two of this initiative while Sam Cheng (Sheridan) serves as the project manager. The committee will be responsible for ensuring the OER Faculty Toolkit’s currency and will also establish a production/workflow framework to assist library staff in navigating faculty requests in the creation/adoption/adaptation of OERs. The committee will also draft an OER policy for CLO.

2. LEAP
   The final report and recommendations have been submitted to the CLO membership on the efforts to meet and exceed the legislative requirements for the accessibility of e-resources specified under the AODA. Corinne Abba, the co-chair from George Brown College and Sioban Linnen, co-chair from OCLS, prepared a list of recommendations around ‘workflows for implementing the LEAP tool at the local college level and recommendations around a crowd-sourced model that allows Ontario college libraries to collaborate on assessments and share results, including details on the specific roles of libraries, staff, and stakeholders’. The system-wide, low cost tool will be launched in January 2020, and implemented between January and April 2020. OCLS has been an instrumental part of this important project.

3. Indigenous Learning Resources Committee
   A Terms of Reference for this newly formed committee has been drafted. The co-chairs of the committee are Jane Burpee (Centennial), Lisa Jack (Confederation), and Cynthia Williamson(Niagara). One of the key aims of
the committee is the adoption of Confederation’s ‘report card’ that will be used to measure college library initiatives alignment with TRC Recommendations. The committee will also look at creating a checklist that will enable the selection of culturally appropriate Indigenous Resources. The committee’s approach will include consultation and collaboration with Indigenous stakeholders, as CLO works towards their goal of decolonizing the Ontario college library catalogues by December 2020.

4. **Collaborative Library Services Platform (CLSP)**

The creation of a business case will be the focus of the project team for the coming year, working toward the goal of purchasing a shared integrated library system for interested colleges. Vendor demonstrations have been completed and a town hall forum is taking place to discuss what features and services will go into our RFP.